

FOUR CORNERS MONTESSORI ACADEMY (FCMA)

POTENTIAL BOARD MEMBER QUESTIONNAIRE

*Thank you for your interest in Board membership. Please complete the following **questionnaire** and **skill profile** to the best of your ability. Be candid and honest with your responses. Remember, even though a Board consists of members of various backgrounds and abilities, they must be unified in their commitment to the charter application which they promise to support. By becoming a Board member you are pledging to put aside personal views and agendas and are choosing to work as a team to, honestly and wholeheartedly, support the signed charter application as it was written and approved by the Authorizer.*

Name: _____ Date Completed: _____

Full Address: _____

Email Address: _____ Phone (Home Cell Work): _____

Primary Occupation: _____

1. Why are you interested in becoming a Board member of FCMA?
2. What do you consider to be your personal strengths?
3. We all have weaknesses - list potential areas you feel are problems for you:
4. What do you hope to gain by becoming a Board member?
5. Please give us an honest evaluation of your monthly time availability and commitment:
6. FCMA has a Montessori curriculum. What is your personal experience with Montessori education?

Please note that being a Board member is a volunteer position and that our Authorizer requires a three-year commitment, along with a criminal background check and a personal interview.

Signature: _____ Date: _____

Please return completed questionnaire and skill profile forms to:

Board Membership Development Committee, Four Corners Montessori Academy
1075 E. Gardenia, Madison Heights, MI 48071
Phone: 248 – 542 – 7001; Fax – 248 – 542 – 7901; Email: fourcornersmontessori@ChoiceSchools.com

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WHAT SPECIAL SKILLS WILL YOU BRING TO OUR SCHOOL BOARD?

AREA OF KNOWLEDGE / EXPERTISE / SKILLS:	X	ADDITIONAL COMMENTS
• Administrative		
• Academic / Education		
• Accounting		
• Architecture / Engineer Skills		
• Business / Corporate Skills		
• Business Owner		
• Banking and Trusts		
• Community Development		
• Community Leader Access		
• Community Resident		
• Creative Skills / Graphic Design		
• Financial Expertise / Management		
• Fund-raising (both professional fund-raisers and those with leverage in getting funds)		
• Governance Expertise/Experience		
• Government Representative		
• Investment management		
• Law / Legal		
• Law Specific to Charter Schools		
• Leadership Skills		
• Marketing		
• Organizational Skills		
• Parent of Child in School		
• Personnel		
• Policy Development		
• Public Relations / Media		
• Real-Estate		
• Strategic or Long-Range Planning		